

FTCSC ELEMENTARY HANDBOOK



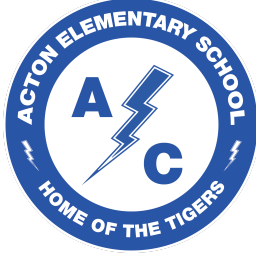
2025 – 2026

**FRANKLIN TOWNSHIP COMMUNITY SCHOOL CORPORATION
6141 SOUTH FRANKLIN ROAD
INDIANAPOLIS, IN 46259
P: 317.862.2411**

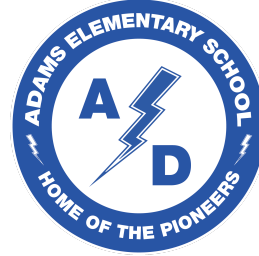
#WEAREFLASHES

FTCSC.ORG

FTCSC Elementary Schools



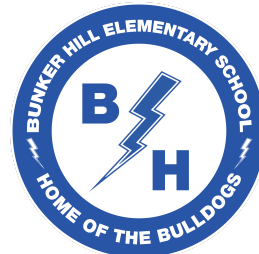
8100 Acton Rd., Indianapolis, IN 46259
317-862-6108



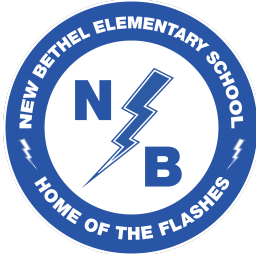
7341 E. Stop 11 Rd., Indianapolis, IN 46259
317-862-2065



5814 S. Arlington Ave., Indianapolis, IN 46237
317-782-4274



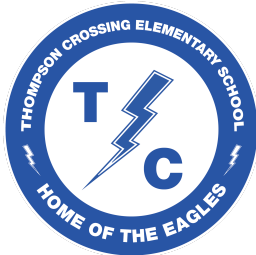
6620 Shelbyville Rd., Indianapolis, IN 46237
317-787-3421



5120 Senour Rd., Indianapolis, IN 46239
317-805-5300



9010 E. Southport Rd., Indianapolis, IN 46259
317-860-4700



7525 E. Thompson Rd., Indianapolis, IN 46239
317-860-4600



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BUILDING OFFICE HOURS

Elementary School office hours are 8:00am - 4:30pm. If you need to speak with an Administrator or teacher, please email them directly to schedule an appointment. Staff emails are located on the school's website at ftcsc.org or click the link for your school on page 2.

SCHOOL VISITORS

All Visitors Must First Register in the Office. Students are not to bring visitors to school. Some events are open to the public. Other events, such as after-school dances, parties, etc. are not open to the public. Parents are always welcome, but are encouraged to make an appointment to see a teacher or the principal. Parents/legal guardians are welcome to visit classrooms following advanced consultation and approval from building administrators – generally two full business days notice. Any person who will be in a position to supervise students must complete a background check - this includes but not limited to field trips. Background check forms can be found on the Franklin Township website under the heading volunteer information. There is a \$16 fee for a background check. Parents should check in and receive a visitor badge on the day of their scheduled visit. Guests/Former Students may not visit Franklin Township Schools during the school day. Visitation after school hours may occur with administrative approval.

BIRTHDAYS, SPECIAL OCCASION CELEBRATIONS, AND CLASS PARTIES

The following guidelines identify what students can bring in and distribute to their class if they wish. **DUE TO HEALTH AND SAFETY REASONS, FOOD TREATS ARE NOT PERMITTED** when school is in session.

- Bookmarks
- Classroom Book signed by the student
- Pencils, erasers, stickers, etc.
- Other non-edible treats

EDIBLE TREATS ARE NO LONGER ALLOWED DUE TO THE NUMBER OF UNKNOWN FOOD ALLERGIES

Due to allergy precautions, latex balloons and latex gloves are NOT to be utilized within any FTCSC building.

To avoid hurt feelings, students may only pass out invitations to parties if the entire class is being invited.

BAXTER YMCA PROGRAM

Students attending any FTCSC Elementary School have the opportunity to attend the before and after school care program sponsored by the [Baxter YMCA](#). For more information, contact The Baxter YMCA at 317-887-8788.

ATTENDANCE

FTCSC no longer accepts phone calls for absences. If your student is going to be absent, **an absence request must be made via Skyward**. You can find detailed information on how to enter absence requests on our [WEBSITE](#). **Parents are encouraged to download the Skyward App.**

Failure to report a student absent within 24 hours will result in the absence being unexcused.

The School Board believes that the presence in the classroom enables the student to participate in instruction, class discussions, and other related activities. As such, regular attendance and classroom participation are integral to instilling incentives for the student to excel. Students are bound by the requirements of Indiana's compulsory attendance law. Attendance shall mean to be physically present in a school or at another location where the school's educational program is being conducted during regular school hours on a day in which the educational program in which the student is enrolled is being offered (including a mandatory videoconference, phone conference, or other virtual environment during virtual/e-learning days or as part of a continuous learning program). Academic engagement is the quality of

students' participation or connection with the schooling endeavor and hence with activities, values, people, goals and places that comprise it, and encompasses the academic, behavioral, and emotional enrichment of each student. Attendance shall be required of all Corporation students, except those exempted under other provisions of State law, during the days and hours that the school is in session. Daily attendance will be appropriately recorded and reports will be submitted to the IDOE in accordance with IDOE guidance and formatting/submission requirements.

Content may be delivered onsite in person or off-site during instructional days in the academic school year. If the District conducts more than three (3) virtual days when at least 50% of the District's in-person enrolled students attend virtually or online, at least 50% of instructional time on any subsequent virtual days will consist of teacher-directed synchronous instruction. Where instruction is less than 100% teacher-directed synchronous instruction, the remainder of instruction will be asynchronous.

Exceptions to compulsory attendance are established in IC 20-33-2 and shall be recognized by the Corporation. For any of these exceptions a student shall be recorded as excused absent from school.

The superintendent shall require, from the parent of each student or an adult student who has been absent for any reason, a statement of the cause for each absence. The Board reserves the right to verify each statement and investigate each cause.

The Board considers the following for excused absences when accompanied by proper notification from the parent or adult student:

1. Service as a page for or as an honoree of the general assembly
2. Serve on a precinct election board or as a helper to a political candidate or to a political party on the date of each general, city, town, special, and primary election at which the student works
3. Subpoena to appear in court as a witness in a judicial proceeding
4. Ordered to active duty with the Indiana National Guard for not more than ten (10) days in a school year.
5. Member of the Indiana wing of the Civil Air Patrol who is participating in a civil air patrol for not more than five (5) days in a school year
6. Exhibiting or participating in the Indiana State Fair for educational purposes by a student or member of the student's household (I.C. 20-33-2-17.7). The student must be in good academic standing as determined by the district. Parents must request the absence in writing, it must be approved in writing by the principal, and it may not exceed five (5) days.
7. Illness verified by a note from the parent
8. Illness verified by a note from a physician
9. Recovery from accident
10. Professional appointments – Parents are encouraged to schedule medical, dental, legal, and other necessary appointments other than during school hours. When appointments are necessary during the school day, the student shall report back to school immediately after the appointment with a signed statement from the doctor, dentist, lawyer, counselor, etc.
11. Death in the immediate family or of a relative
12. Observation or celebration of a bona fide religious holiday
13. Maternity
14. Military connected families' absences related to deployment and return
15. Such other good cause as may be acceptable to the Superintendent or his or her designee or permitted by law

After 10 days of absence, a parent may be notified that all future absences must be accompanied by a doctor's note. An unexcused absence is:

1. Any absence not covered under the definition of an excused absence,
2. An absence not covered under an exception to compulsory attendance
3. An absence in which the school does not receive proper notification from the parent or adult student.

An out-of-school suspension shall not be considered an unexcused absence.

Repeated instances of unexcused absences may result in disciplinary action up to suspension or expulsion of a student.

Truancy is defined as willful refusal to attend school as required by the compulsory attendance law.

The Superintendent or an attendance officer having jurisdiction shall report a child who is habitually absent from school to an intake officer of the juvenile court or the Department of Child Services.

The Board shall consider each student assigned to a program of other guided learning experiences, to be in regular attendance for the program provided that s/he reports to such staff member s/he is assigned for guidance at the place or in the manner in which s/he is conducting study, and regularly demonstrates progress toward the objectives of the course of study.

The Superintendent is authorized to develop administrative guidelines for student attendance, virtual, and truancy.

The Superintendent also shall ensure that the Board's policy on attendance and the Corporation's administrative guidelines are made available to all parents and students.

PREARRANGED ABSENCES

Permission to participate in college visits, religious events, educational activities, trips with the immediate family, and other special activities that require a student to be absent from school for more than three (3) consecutive days may be granted if they are prearranged, fully documented in writing, and approved by the principal or designee. The principal's decision to grant permission for the student to be absent from school without penalty will be based on the following:

1. The overall attendance record of the student
2. The overall academic record of the student
3. Is the absence at a time convenient for both the student and the school?

These absences must be arranged 5 or more school days in advance by the parent/guardian and fully documented before they can be approved by an administrator. Any student missing 10 or more days will be unenrolled and must go through the enrollment process prior to returning to school. Prearranged absence forms can be picked up in the main office of the school.

Prearranged absences will NOT be granted during weeks before and after fall, winter and spring recesses if such absences include the day before or after either holiday period. NO prearranged absences will be granted during the week of final exams.

THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Act provides certain rights for homeless students. They include waiving certain requirements such as proof of residency when students are enrolling and allowing categorical eligibility for certain services, such as meals and textbooks.

FOR MORE INFORMATION CONTACT:

Kelly Anderson

District McKinney-Vento Liaison

317-862-2411

kelly.anderson@ftcsc.org

ADDITIONAL INFORMATION AND SUPPORT:

<https://www.in.gov/doe/home/mckinney-vento-homeless-children-and-youth-program/>

GUIDELINES FOR STUDENT ATTENDANCE COUNT

Full Student Instructional Days Attendance shall be taken twice during each full student instructional day for every student in grades K-12. A student who reports to the building for any part of the day, up to and including one-half (1/2) of the day, shall be counted as one-half (1/2).

A parent/guardian delivering late arriving or tardy students to school must sign in their student in the main office of the school. The student will be given a pass to enter the classroom. Students who are tardy due to a late arriving bus will not be counted as tardy.

PROCEDURE TO LEAVE SCHOOL

A student is expected to be in school all day and to do a full day's work. However, there may be times when you need to pick your student up from school early. **When a student is going to leave early, it is highly recommended that parents use the Skyward Family Access application.** To add a partial-day absence, uncheck the box for 'All Day' and enter the start and end times for the absence (see [HERE](#) for information on how to enter partial-day absences). Please note that we cannot call your student down until you present a valid picture ID. FTCSC will release your child to anyone listed in Skyward with 'Allowed Student Pickup' by their name. You can review who can pick up your child by going to the Skyward Parent Portal and navigating to 'OnlineForm' and 'My Online Forms History.' Checking your annual student update from the current school year will indicate who can pick up your child. Any updates to this information should be done using the Update Emergency Contacts Form in the Skyward Parent Portal. A record will be kept of the student's name, date, the time leaving school, and the time the student returns to school. In case of an emergency, the main office will notify the teachers.

DENTAL AND MEDICAL APPOINTMENTS

When a student has a dental or medical appointment, parents must enter the appointment using the Skyward Family Access application. The student, upon return to school, must bring a note from his/her health care provider verifying the appointment. Medical and dental notes must be turned in to the attendance office in order to fully excuse the absence. Students must sign out/in through the attendance office.

WEATHER EMERGENCY PROCEDURES

Parents/guardians will be notified through [ParentSquare](#) if we close or delay school. You could also listen to local radio and TV stations when inclement weather is predicted. All school closings, for any reason, will be reported to the local radio and television stations, as well as posted on the FTCSC Facebook, Instagram, and Twitter pages as soon as the decision has been made by the Superintendent of Schools. Please do not call the school unless it is an emergency. Decisions of this nature are not made at the building level. Only the Superintendent has the authority to close schools for a regularly scheduled school day. The Superintendent may also decide to delay school for one or two hours instead of canceling the entire day. This information will also be reported over local radio and TV stations, as well as on the township's Facebook page and Instagram. Please remember that we are FRANKLIN TOWNSHIP COMMUNITY SCHOOLS CORPORATION (FTCSC) and NOT Franklin Community Schools in Franklin, IN. Every Franklin Township family should prepare plans for school delays, closing, or early closing of school due to an emergency. Working parents should make

the necessary arrangements for the welfare of their children in the event that any of these scenarios would occur. If you do not wish to receive ParentSquare messages, you may notify the school district by calling 317-862-2411. It may take up to five business days to process the request.

RECESS-DRESS

If the wind chill is below 0 degrees, students will remain inside for recess or at the buildings discretion. Please dress your child in appropriate clothing for cold weather, i.e., hat, gloves, and coats.

PARENT/TEACHER CONFERENCES

Parent/Teacher conferences are scheduled at the end of the first grading period. Anytime a concern arises, parents are encouraged to contact the child’s teacher through ParentSquare, email, or phone.

COUNSELING AND GUIDANCE

The goal of the FTCSC Counseling Department is to provide a comprehensive, developmental counseling program addressing the academic, career and personal/social development of all students. The school counselors at FTCSC are professional student advocates who provide support to maximize student potential and academic achievement. The Counseling Department will make every effort to ensure that all students have a successful academic career by helping students overcome personal and social problems that interfere with student learning and school attendance. Counselors will facilitate communication with parents, teachers, students and community agencies to enhance student success.

GRADING SCALE

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59

HOMEWORK

The FTCSC School Board acknowledges the educational validity of out-of-school assignments as adjuncts to and extensions of the instructional program of the schools. “Homework” shall refer to those assignments to be prepared outside of the school by the student or independently while in attendance at school.

MIDTERMS AND REPORT CARDS

FTCSC has four nine-week grading periods comprising two semesters. Report cards are available online. Midterm reports will also be posted each quarter (except for Kindergarten students), halfway through each grading period. Only semester grades are entered onto permanent records. The semester grade is a combination of grades taken from both nine-week periods.

PROMOTIONS, PLACEMENT AND RETENTIONS

The School Board recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth. It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development. Such a pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

A student will be promoted to the succeeding grade level when s/he has demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade.

A student enrolled in special education shall be promoted or retained based on the opinion of the Case Conference Committee and the student's I.E.P.

No student who has completed a grade successfully shall be retained or allowed to repeat a grade in order to improve his/her ability or lengthen his/her eligibility to participate in extracurricular athletic programs.

SKYWARD FAMILY ACCESS

All parents/guardians will be granted access to the Skyward Family Access Portal where they can enter absences, check attendance, grades, missing assignments, pay fees, and more. We encourage parents to download the Skyward App. <https://ftcsc.org/introducing-skyward/>

SERVICES FOR STUDENTS WITH SPECIAL NEEDS

Your school is responsive and ready to meet the needs of unique learners who attend there. We have building-based intervention teams designed to coordinate the school staff in meeting the needs of all students. With guidance and support from the administration of FTCSC, our schools provide special education services as determined appropriate by the Case Conference Committee. Although not every building with FTCSC provides the full continuum of special education services, FTCSC has the full continuum available within the district. If you have any concerns about your child or questions about their necessary special education services, please contact the building principal.

RELEASE OF STUDENT INFORMATION TO A NON-CUSTODIAL PARENT

The Family Educational Rights and Privacy Act (FERPA) of 1974 mandates that the school protect the privacy of its students and their educational records, however, a non-custodial parent shall be entitled to receive a copy of his/her child's report card and given access to the child's educational record, subject to the following conditions: the custodial parent has not provided the school with a copy of the divorce decree, which specifically prohibits the non-custodial parent from having contact with or information about the child.

ENROLLMENT AND ENTRANCE REQUIREMENTS

To enroll in Kindergarten, all students must have reached their 5th birthday on or before October 1st to be eligible for enrollment. Each child must also have a completed health form on file with the school with verification of all required immunizations. Failure to do so will mean exclusion from school. A parent or legal guardian seeking to enroll a child must show proof of residence, a birth certificate, health records, and previous school name and address.

ENROLLMENT/WITHDRAWAL FROM SCHOOL

Families new to FTCSC will need to sign up for and complete the new student registration form via our Skyward Family Access Portal. The Enrollment website can be found [here](#). This enrollment information provides the school with valuable information and provides us a way to contact you in the event of a problem or emergency. If any change regarding this information occurs during the school year, please notify the school. We would appreciate you keeping us up-to-date on current phone numbers, addresses, etc. All students enrolling for the first time in an FTCSC school will need to provide the school with a birth certificate (a copy is acceptable) and up-to-date immunization records. Students **must** have immunization records on file. Additionally, families will need to complete an annual update form via the same portal. Per Board Policy C100, FTCSC does not accept the transfer of any student who does not have legal settlement within the township borders.

Parents who need to withdraw a child from school should give the school two days notice before the date of withdrawal. The student or parent must notify the appropriate school counselor so necessary preparation can be taken. All media center materials must be returned to the Media Center and any debts must be paid. In order for the school to forward a transcript to the school in which the student intends to enroll, it is necessary for parents to sign a release of information form before a transcript of grades can be released. Textbooks and Rental devices will be returned to the designated

school employee.

STUDENT CUMULATIVE RECORD

Franklin Township Schools maintain complete and up-to-date records on all students. The Family Educational Rights and Privacy Act (FERPA) of 1974 deals with the right of privacy of student records.

1. It provides parental access to their children's records until the child is eighteen years of age.
2. It provides for a hearing in which parents may challenge the contents of such records.
3. It spells out who may have access to records without parental permission and when parental permission is required.
4. It allows student records to be sent from one school system to another.

SCHOOL FEES

Parents and legal guardians are financially responsible for any fees and charges the school may assess for but not limited to lost books, repair or replace chrome books, charging devices/accessories, cafeteria fees, library books, extracurricular activities and fundraising. Parents and legal guardians are also responsible for all reasonable costs of the collection of this account, which may include but not limited to, late fees, client collection fees, collection agency fees, reasonable attorney fees and court costs on any outstanding balances.

EMERGENCY STANDARD AND RESPONSE PROTOCOL

Emergency Drills

- Emergency drills will be held each month of the school year. Students are to follow the directions of the staff; every emergency drill must be regarded as the "real thing" by students and staff. The necessity of a drill is to form habits, which will avoid panic in case of a real disaster.
- The signal for evacuation, or an evacuation drill, is a continuous sounding of the fire buzzer until the building is vacated.
- When the evacuation alarm sounds, all persons must leave the building according to the building evacuation plan. Each student should know the proper exit from the classroom to the outside for every room in which he/she has classes. Directions for drills are posted in every room.
- At the first sound of the fire buzzer, students must form into lines and clear the building as quickly as possible. Students will walk, NOT RUN, when leaving the building. Silence should be maintained during the fire exit to permit proper instructions.
- Teachers should designate a responsible student to close all windows and turn off lights in the classroom. Teachers are expected to check for clearance from their areas and evacuate the building with the students. Classroom doors should be closed but not locked. Teachers should take a class roster with them when leaving the building so attendance can be taken when students are reassembled outside.
- Upon leaving the building, classes should move away from the exits a distance of at least 100 feet where conditions allow. This will prevent the blocking of exits and will allow room for the operation of firefighting and other emergency equipment.

Tornado Drills/Shelter

- Notification of severe weather will be made via the school PA. Each student should know the proper exit from the classroom to the evacuation area for every room in which he/she has classes.
- Rules governing tornado drills are as follows:
 - Students are to be quiet when leaving the room and remain quiet until they arrive back in the room.
- Students are to walk in single file to their destination.
 - Teachers are to direct their class to their designated area and remain with them.
 - Teachers will make sure there are no students located near glass.

- Students are to assume the American Red Cross Tornado Safe Position.
- Students are to walk back the same way as they came from the room.

Other Disaster Drills - Other emergency drills may be conducted throughout the school year.

Restraint & Seclusion - Every effort will be made to prevent the need to restrain or place students in seclusion. However, FTCSC recognizes that at times it may become necessary for employees to use restraints and/or seclusion when there is an imminent risk of serious physical harm to the student or others. FTCSC's full seclusion and restraint plan can be found under board policies at www.ftcsc.org.

HEALTH SERVICES CLINICS

Health services include programs, services, and activities that provide for a healthy environment, thereby promoting and protecting the health, learning, and well-being of all students. The school nurse clinics are available for emergencies, injuries, and illnesses that arise while the child is at school, in addition to management of chronic illnesses and special needs. Each FTCSC clinic is staffed with a Community Health Network nurse (RN or LPN), provided at no cost to the school district. Nurses do not make medical diagnoses. Nurses are skilled in assessment, data collection, planning, intervention, evaluation, wellness promotion, health education, prevention, emergency care, referral, and communicable disease surveillance.

School nurses may provide non-emergency first aid treatment, emergency care, and conduct health screenings to any student. A Consent to Treat form is available during both the new and returning student online registration process. The Consent to Treat form must be filled out for any additional medical services, including medication administration, chronic health management, additional medical services not listed. The Consent to Treat form is also available on the FTCSC website under "Health Services." Please speak with the nurse at the school if you have questions about the consent form or if you require a paper copy. If a parent does not wish for the nurse to provide services to a student, a letter must be provided to the clinic opting out of services.

The clinics are open daily during school hours. Students must have a pass to enter the clinic. Those without a pass will be sent back to class to obtain a pass unless there is an emergent need. The student will be asked the nature of the complaint, may have his/her temperature taken, and may be allowed to rest for a short period of time. Please remember that time in the clinic is time out of class and instructional time is being lost. The nurse will send students home who display outward signs of illness. The nurse will call the phone numbers on file if the nurse feels the student is too ill to be at school, or if any symptoms of illness below are present during the school day. It is essential that phone numbers provided to the school are current and up to date. If the nurse is unable to reach a contact, the student will be sent back to class, unless there are signs of a contagious illness. If the student has an emergent or urgent health need and/or the parent or other contact cannot be reached, EMS may be contacted.

ALLERGY PRECAUTION

Due to allergy precautions, latex balloons and latex gloves are NOT to be utilized within any FTCSC building.

ILLNESS

General guidelines for illness follow the guidelines, laws, and recommendations of the IN Dept. of Health, the Marion County Health Dept., Community Health Network, and IN Code to prevent the spread of communicable disease. When the nurse calls the parent to pick up the child, it is in accordance with these laws and directives and the public health setting of school. Parents should have a plan in place to have their child picked up within one hour of the nurse's call to aid in prevention of illness. If someone is unable to pick the child up, a plan should be shared with the nurse to ensure the student will be picked up in a timely manner.

Please do NOT send your child to school if one or more of the following symptoms are present: diarrhea, vomiting two or more times in a 24-hour period, undiagnosed body rash, sore throat with swollen lymph nodes, severe coughing, eye

discharge, and redness, or fever of 100.4 ° or more. Please do NOT send the child back to school until he/she has been fever-free (without fever-reducing medications) and with no vomiting/diarrhea for 24 hours. Antibiotics prescribed for eye or throat infections must be given for 24 hours before the student returns to school. The school nurse will contact a parent/guardian for pick up from school if any of the above symptoms present during the school day. The school nurse may request a doctor's note for the student to return to school if there are symptoms of communicable disease. This will help prevent the spread of infection to others and ensure that the student is feeling better to learn. Students who have had surgery may be asked to provide a doctor's release to return to school.

INJURY

Students who are injured at school should report to the clinic to be assessed at the time of the injury. If a student has a deep laceration, cannot walk, has extreme swelling or pain, obvious deformity, head injury, or any other sign of an emergent/urgent need requiring further evaluation, the nurse will determine the best course of action for the situation. This may include a call for a parent/guardian to pick up, or a call to EMS.

The clinics possess wheelchairs for emergency response by school staff only. FTCSC cannot provide a wheelchair or any other medical supplies or devices which may be necessary for student injuries or recuperation from surgeries; this includes: crutches, dressing supplies, wraps, splints, etc. Parents should contact their healthcare provider or insurance carrier if these devices are needed beyond the school's initial response.

MEDICATIONS

Medication given for the academic success of students, or other medications given for acute or chronic conditions may be administered by the school nurse. All medications must be provided by the parent/guardian. Any medication that is necessary to be administered during the school day must be brought to the clinic by a parent or guardian. Students are not allowed to transport medications unless they have a consent to self-treat form on file for emergency medications. Medication administration forms are available at each school and online and must be filled out for each medication. Medication forms must be filled out and signed by the parent before a medication may be administered by the nurse. Medications that are prescribed for once, twice, or three times daily administration should be administered at home when all possible. Please consult with your nurse if it is necessary for one of these medications to be administered during the school day. Prescription medications must have the current prescription label with the student's name attached to the medication.

Per IN Code, all medications must be in the ORIGINAL containers. For the safety of your student, medication received in a baggie or envelope cannot be given. More than a 4-week supply of medication should not be brought to the school, as controlled substances are counted daily by nurses, and upon receipt in the clinics. Expired medications and prescriptions with a label more than a year old will not be accepted.

Over-the-counter (OTC) medications provided by the parent may be stored in the clinic to be given by the school nurse. A signed medication consent form must be filled out for each medication. The label on an OTC serves as the guideline for dosing and frequency, including appropriate duration before a doctor is consulted. If the parent desires a dose or schedule that is different from the label, a physician's order shall be necessary for administration. If cough drops are needed, we suggest supplying a hard candy to be substituted for the same effect. This allows the student to remain in the classroom during educational time.

Students less than 12 years of age must have age-appropriate children's medication. Aspirin cannot be given to students, due to risk of Reye's syndrome—please check labels of various pain relievers and stomach medications to make sure aspirin, salicylates, or bismuth are not ingredients. Supplements, Vitamins, Non-FDA approved medications, and essential oils are not appropriate for school and will not be dispensed by the nurse. Medication policy is available online.

A physician's order and signed permission to self-carry form is necessary in order for an emergency medication prescribed for life-threatening conditions to be carried and administered by a student during the school day. Examples

are Epi-pen and Albuterol. We recommend keeping an additional supply in the clinic in case of student need. Emergency medications that are controlled substances will be kept in the clinic.

LICE

Students who exhibit scratching or evidence of live bugs in the hair may go to the school clinic for evaluation by the school nurse. The school nurse will examine the student's hair and scalp in a confidential manner.

If live lice (crawling bugs) are visualized, the parent/guardian shall be contacted by phone. Factors such as the severity of infestation, child's age, or other health concerns influence professional judgment regarding parent pick up and recommendation of treatment options.

If nits only are visualized, the student may remain in school and the parent will be notified of need for treatment by the end of the school day. Nits closer than ½ inch from the scalp may be viable and require parental action at home.

Once confirmed, students with live head lice must be cleared by the nurse in order to return to school. Students should be brought to the clinic by the parent after treatment to be cleared prior to their return to the classroom. School Nurses may offer educational assistance with strategies for prevention and ways to enable the student to return to school as soon as possible.

MISCELLANY

In the event that Indiana Poison Control is consulted, the instructions received shall be absolutely followed by nurses/school personnel, to include emergency transport.

It is the parent's responsibility to provide any student-specific supplies that are needed on a regular basis at school. This includes dressing supplies for injuries beyond initial first aid, supplies of clothing, hygiene items, equipment/supplies/food for any type of special need, etc.

Immunization records are reviewed at the time of enrollment and throughout the school year to keep accurate compliance rates in the school. Per Indiana state law, students must be up to date with required immunizations prior to the first day of school. Parents will be informed about changes in state laws pertaining to immunizations prior to the start of each school year. All students must meet state requirements for immunizations. Students may be excluded from school if immunizations are not up to date. Please contact your building nurse for further information.

All students are expected to be independent in caring for their toileting needs, and will be given the necessary items to clean themselves in case of an accident. Parents of young students are encouraged to provide spare items in the student's backpack.

Extra clothing will be provided when available and should be laundered and returned to the school when lent out. If clothing is not available, the nurse will contact the parent to provide clothing.

Vision (grades 1, 3, 5, 8) and hearing (grades 1, 4, 7, 10) screenings take place during the year and are performed by the school professional staff, eye doctor, or health department. Referrals for follow-up are mailed to the home. Parents should make every effort to act promptly if a referral is received, as vision and hearing deficits greatly impact educational performance. The handbook shall serve as notice that screening will occur. Check buildings' calendars for specific dates.

PERMANENT BUS STOPS

- Kindergarten students **MUST** have an adult or responsible person to meet them at the bus stop.
- Permanent bus stops will be established by FTCSC and are subject to change by FTCSC Transportation Office. Bus stops will be published annually and made available to the community via the FTCSC website. Bus stops will be

located on publicly serviced roadways. Buses will **NOT** load/unload students at businesses, parking lots, or areas deemed unsafe by the Transportation Department. Students must use the bus stop assigned to them.

- FTCSC cannot send buses into new neighborhoods under construction until buses can get through safely.
- Students and parents are required to ensure the safety of all individuals to and from the bus stop and while waiting for the bus.
- Students that do not reside in a neighborhood but reside off a main roadway will be picked up at their driveway.
- Bus drivers are not authorized to change, edit or add bus stops to their route. Please do not approach the driver at the bus stop. Requests or concerns are handled by the FTCSC Transportation Office.
- Students need to be at their scheduled bus stop at least 10 minutes prior to the time scheduled.

CUL-DE SACS/COURTS/DEAD-END ROADWAYS

- FTCSC will not allow its buses to travel down cul-de-sacs, courts, or dead-end roads due to inherent risk. Exceptions are made for special needs buses.
- Buses will not use driveways to turn around.

BUS ROUTES AND CHANGES

The change must be permanent and a consistent daily pick-up or drop-off location (no variant day/week locations will be approved).

In order to provide a safe and secure experience for our students, **FTCSC is unable to temporarily alter a student's scheduled stop location and or route.** This ensures that all students will be picked up and dropped off at the appropriate time and location. In addition, this allows FTCSC to maximize bus capacity and routing efficiencies. Transportation can only provide rides to and from the assigned bus stop. Please do not send notes to the school, give notes to the drivers or contact the transportation office with requested changes as they will be unable to assist and may create confusion. Thank you for your understanding on this matter.

- Bus routes will be designed to utilize the maximum capacity rating for each bus. Routes will be designed and built for students to ride to and from their assigned stop based on their home address or daycare provider.
- If you are using a daycare provider please use the **Pick-up/Drop-off Information Form**, which is available at school offices, CTEC (Administration Office on Franklin Rd), and on our school web page. This form may be turned into the school office, faxed to the Transportation Office at 317-803-5070, or emailed to transportation@ftcsc.org. Changes may take 3-5 days to process. Parents/guardians should have a backup plan in place until services are altered to accommodate request. **No changes may start until approved, authorized, and scheduled by the FTCSC Transportation Office.** Once a request is approved, the Transportation Office will notify the bus driver and parent/guardian of the student with start date and routing information.
- Due to bus capacity and routing efficiencies students will **NOT** be able to use multiple bus stops or day variant scheduling. **We do not issue bus passes or honor requests from parents.**
- There may be times routes may need to be consolidated to account for shortage of drivers or situations unforeseen by the transportation office.
- In the event the transportation department changes a bus route and the times are altered more than +/-10 minutes students and parents will be notified via letter indicating the schedule changes at least 3 days prior.
- One week prior to school starting bus route information will be available on the FTCSC website www.ftcsc.org. Use the login and passwords provided on that page. In the event of last minute changes may be made it is recommended to double check the night before school starts.
- [FTCSC Transportation](#) utilizes the StopFinder App for all bus information. We encourage parents to download the StopFinder App.

BUS STOP ETIQUETTE

Students and parents are to respect the property where the bus stops are located. Individuals are not to damage or vandalize the property where the bus stops are located. Failure to comply may result in a loss of riding privileges. While we discourage parental/guardian interaction with bus staff at the bus stop, we also recognize that it does occur from time to time. Most bus stops are at a public location so parental/guardian interaction at the bus should be courteous and respectful. Abusive language (threatening, profanity, etc) and elevated voice level above a conversational level is unacceptable behavior and could/will result in a loss of riding privileges.

LOADING AND UNLOADING SAFETY

- Students are to wait at least 10 feet away from the curb and in a straight line while waiting for the bus.
- Students that are required to cross the street must cross in front of the bus, **ONLY** after the driver has activated the red warning lights, stop arm, and they are indicated by the driver that it is safe to cross.
- Students are **NOT to cross behind the bus**. Due to the severity of the safety risk, students that cross behind the bus may lose riding privileges.
- Students are to be at their bus stop ready to board the bus at least 10 minutes prior to the scheduled pick-up time. Students that are not at the bus stop and visible to the driver may be missed. **Buses will not be sent back to retrieve students that missed the bus.**
- If a student misses the bus, they are **NOT to chase, follow or board the bus at any other location other than their assigned bus stop**. Doing any one of these can be extremely dangerous and can result in serious injury or death. Students chasing buses or boarding at a different stop will receive a one-day suspension.
- Students at the bus stop should not engage in any horseplay, e.g. pushing, shoving, chasing, etc.

CONTACT

In order to maintain bus routes running in an efficient and timely manner, we request that all communication be handled through the Transportation Office and not at the bus stop. In the event you need to get a hold of your child's bus driver to discuss a disciplinary concern, bus times, or items related to the bus ride, please contact the Transportation Office at **317-862-2314**, and a message will be left for the driver.

BUS SAFETY RULES

Throughout the school year, students will participate in bus safety drills. The dates will be posted online. This program is to help assist students in the education process of understanding their role and what to do in the event the bus needs to be evacuated.

- Students will be taught how to evacuate, where to evacuate and how the emergency exits operate.
- Students shall **dress accordingly** on these dates as they will be evacuating out of the bus through the front, middle or rear exits.

CARRY-ON ITEMS

Carry-on items must fit the following criteria:

- Fit on top of students lap
- Sit below the lower window level
- Are not to interfere with other students sitting in their seat
- Must keep the aisle and emergency exits clear; per state law

Students are not to bring toys, speakers, collectible cards, laser pointers, balloons or other distracting items to school or onto the bus. Headphones must be used when listening to music on an electronic device. Students must have one ear uncovered to hear info from the bus driver. Any items needed for a school project, etc. should be kept in the students backpack. Items that do not fit in the backpack or do not meet the above criteria may not be transported. FTCSC is not

responsible for loss, damage or theft of electronic devices or other items brought onto the bus. The driver may have additional policies per their own discretion. **Videos and photos are NOT to be taken on FTCSC buses.**

BUS RULES

The bus is an extension of the school therefore; students are expected to follow the same rules that apply in a classroom. In addition, students are expected to follow the Bus Discipline Plan listed below: Failure to follow the Bus Discipline Plan may result in a loss of bus riding privileges.

EXPECTATIONS FOR RIDING AN FTCSC BUS

- Follow directions the first time given
- Treat other riders with respect and consideration to safety
- Be at the designated stop prior to the bus arrival
- Go straight to assigned seat and remain seated while the bus is in motion (use seatbelt if applicable)
- Keep all items in a bag that is small enough to be held in the lap. All items must be maintained in the space of your child's seat and may not be in the aisle or impede into the space of others.
- If allowed at your school, electronic devices, food, gum, or drinks are to be kept in the backpack
- Be responsible for your belongings; items that could be lost, damaged, or stolen are not the responsibility of FTCSC
- Ask before putting windows down
- Keep hands, feet, and objects to yourself and inside the bus
- Be respectful of others by using kind words and gestures, speaking with an appropriate classroom level voice.

INFRACTIONS THAT WILL RESULT IN IMMEDIATE SUSPENSION FROM THE BUS

- Verbal or physical abuse of students or staff including but not limited to
 - Profanity
 - Horseplay
 - Throwing of any object
- Destruction or vandalism
- Possession of sprays, combustibles, tobacco, e-cigarettes/vapes alcohol, drugs or weapons (guns, knives, lighters, etc.)

BUS DISCIPLINE ACTION PLAN

Please be aware that the following is just a guideline. Serious infraction may dictate a more severe action. When able, the driver will verbally warn the student and or move seats. After that the driver is instructed to follow the discipline plan as outlined:

1. Coaching - Driver will talk to the student about their behavior and its impact on bus safety and instruct as to the appropriate behavior he/she wants to see in the future
2. Verbal Warning - Driver will talk to the student and document that the conversation took place. Parent will be notified either via phone call or email
3. Written Warning - Driver will discuss behavior and future consequences if the behavior does not change. Driver/monitor will document the conversation and send home a written warning to be signed and returned by the student and parent.
4. Suspension - Driver will discuss behavior and consequences, document the conversation, call the parent to communicate consequences and time off the bus. Student will go through several suspensions, each one

longer than the previous, up to 10 days off the bus. Length of suspension will be based on several factors. All suspensions will be approved by a member of the Student Management team.

5. Bus Expulsion - Up to the remainder of the school year off the bus. Documentation of this action will be sent to the home electronically and via the US post office.

Transportation department staff will make every effort to speak directly to a parent or guardian regarding disciplinary concerns with their child. If voicemail is not set up an email will be sent to each parent/guardian listed on the students contact list in Skyward. Please respond to these efforts to discuss student behaviors with the best time to contact you. FTCSC staff will use all means possible to investigate complaints. We will speak with students and review videos as necessary to document student behavior. Video is available to drivers/monitors, student management team, transportation director and assistant director, as well as school principals/deans and appropriate FTCSC staff. If a parent would like to view a video of their child please contact student management staff in the transportation department at 317-862-2314 to schedule a time. To protect the privacy of other students their faces will be blurred out.

STAR EXPRESS CHILD NUTRITION MEAL PROGRAM

Go to: <https://ftcsc.org/nutrition-department> and <http://www.ftcsc.nutrislice.com> to find a more complete list of what your Child Nutrition program is doing for your students. Also available: menus, meal prices, nutritional data and requirements, payment options, charge procedure, allergy management, free & reduced meal application, Summer Servings, wellness policy, and contact information.

As a result of the USDA Nutrition Standards for the National School Lunch, five meal components are offered daily with a variety of choices in each category. Of those five components (Meat/meat alternative, grain/bread, fruit, vegetable, and milk), the students must choose at least 3 different components. Each student is **required** to take either a fruit or vegetable serving as part of the reimbursable meal and may take up to two fruits and/or two vegetables as part of their meal. *Star Express* offers breakfast daily and provides a variety of entrees that are whole grain rich and packed with essential vitamins and minerals needed for everyday function. Four food items from 3 meal components are offered each day at breakfast. Of those four food items (Meat/meat alternative, grain/bread, fruit, and milk), the students must choose at least 3 different items. Each student is **required** to take the fruit or juice serving as part of the reimbursable meal. Federal regulations require that meals are priced as a unit, and no reduction is given if a student takes less than the offered items. Students are encouraged to take all of the items offered. In addition, a la carte items are available for purchase.

The Child Nutrition department uses a computerized meal payment system. The district uses multiple options for student meal checkout including but not limited to; pin numbers, barcode scanners, class rosters and biometrics. The system allows a student to make payments into his/her own personal account. Prepayments for meals are encouraged to reduce the need for frequent deposits and daily cash handling; however, he/she may still pay cash daily. Either cash or checks will be accepted for deposit. In addition, on-line payments can be made through EZSchoolPay.com with a debit or credit card. EZSchoolPay is accessible through the district website. An account balance cannot be shared by different children in the same household. Money in a student's account may be used for complete meals and a la carte sales. The system allows one student meal for breakfast and one for lunch. All other purchases will be charged at a la carte pricing.

If a household chooses not to use EZSchoolPay, students paying by check/cash may drop off their deposit to the main office drop box or to the Child Nutrition office by 9am. Elementary students are to bring checks or cash in an envelope marked with the child's name and teacher's name on it and submit it to the classroom teacher each morning. Deposits are also accepted on the line. We request that you write the child's name on checks. Checks should be made payable to Franklin Township Food Service (FTFS). In order to expedite the line speed, a "no cash back policy" has been implemented at all schools. Any remaining cash paid at the register will go into the student's account instead of refunding it to them.

Eligible students may qualify for free or reduced-price meals. Applications are available online at the FTCSC Child Nutrition website. Applications need to be completed annually for each school year.

Students may charge a full reimbursable meal (entrée, up to two fruits and/or two vegetables and milk). Charges are not permitted for a la carte items.

Students/Parents are informed of low account balances by three different methods: (1) Verbal reminders from the cashier, (2) Text and Email reminders sent home bi-weekly, (3) Parents can sign up with EZSchoolPay to receive low balance reminders, free of charge. Utilizing EZSchoolPay is highly encouraged by the Child Nutrition department. Parents/Guardians are responsible for the maintenance of their students' accounts. At the end of each semester, any account that is greater than (-\$20.00) will be sent to RMP Credit for collections.

Funds remaining in the student's meal account at the end of the school year will be applied to the student's balance for the next school year.

Inactive accounts (withdrawn or graduated students) are eligible for refunds with a written request to the Child Nutrition department or by submitting the request via the form on the Child Nutrition department's web page. The request must be submitted 30 days after the end of the school year, or 30 days after the date the student leaves the district.

We encourage parents to join their child for lunch and may use their student's meal account if they so choose. Students are not allowed to receive food or beverage deliveries from delivery services or outside sources.

If your student has a diet restriction/food allergy that requires monitoring, please contact your school's Community Health Network RN. The district procedure can be found at: <https://ftcsc.org/health-services/forms>

If you have any questions regarding the meal program, please contact the Star Express manager and/or visit our website:

<https://www.ftcsc.org/nutrition-department>

<http://ftcsc.nutrislice.com>

(web-based menus)

email: StarExpress@ftcsc.org

Follow us on Facebook and Twitter! @FTStarExpress

AID FOR QUALIFIED FAMILIES FOR FEES AND FREE OR REDUCED PRICE LUNCHES

Indiana Code, Section 20-8.1-3.28 provides that parents of a child or children who do not have sufficient means to furnish their child with instructional fees shall have such rental fees supplied by FTCSC and FTCSC will secure reimbursement for the same from the state.

- Additional information and applications are located on the ftcsc.org website. In the operation of these procedures, no child shall be discriminated against because of race, sex, color or national origin.
- The superintendent's office has a copy of the complete policy, which may be reviewed by any interested party

MEDIA REQUESTS FOR STUDENT PHOTOS AND NAMES

The FTCSC is often asked by local newspapers, television stations, and web news sites to supply photographs and names of students involved in a variety of activities, clubs, and special events. We release this information to those outlets unless a refusal is on file for the current school year. You have the right to request that the school not disclose any or all information. If you do not wish for your child's name and/or identifying information or photo to appear in any school or school related publication or announcement, you must notify your child's principal in writing within 14 days of the start of the school year or within 14 days of enrolling your child. If submitted after the first 14 days of school or enrollment the

school will make an effort to withhold publications, but no guarantees will be made due to productions that may have occurred prior to the request.

PARENTS: We respectfully ask that you refrain from using your camera or smartphones to take pictures of children other than your own while at school for lunch, volunteering in the classroom/building, or at other school related functions. We respect the privacy of all of our students and families.

INTERNET, TELECOMMUNICATION, AND E-MAIL

FTCSC offers our students access to the Internet and other telecommunication services. Access to the Internet will enable students to explore thousands of libraries, bulletin boards, and other computer networks for educational purposes. Families should be warned that some material accessible via the Internet may not be appropriate for students' use. We understand the risk involved but believe the benefits to students in the form of information and opportunities for collaborations exceed any disadvantages. We will work to educate our students on appropriate use of the network. However, it is ultimately parents and/or guardians of minors who are responsible for seeing and conveying the standard their children should follow when using media and information services.

STUDENT RESPONSIBLE USE POLICY A300

We seek to provide a productive and positive learning environment for our students. An increasing part of this environment includes technology. Students agree to read and follow all guidelines set forth in the board-approved student responsible use policy (RUP). The most current version is available on the FTCSC Information Technology website located at <https://ftcsc.org/knowledge-base/a300>

FTCSC CODE OF CONDUCT

In FTCSC elementary schools, teachers establish classroom rules and consequences in accordance with a discipline program, which allows a teacher to teach and students to learn. Disciplinary consequences are set on a step-by-step procedure with severity increasing as frequency of violation increases. Extreme disciplinary acts are dealt with in accordance with the Indiana Code. School expectations are clearly posted throughout the facility and shared with families.

Any student violating school policies will be subject to disciplinary action as determined by school administrators. This action may include detention, in-school suspension, suspension, exclusion or expulsion from school, and/or financial restitution to the school for damages. Indiana Code outlines the procedure to be followed by school personnel in the disciplining of students.

Desks, books, and storage cabinets are the property of the school; therefore, the principal or designee, having reasonable suspicion of the presence of items whose possession or use would be disruptive to school purposes, has the right to search these areas for such items. Personal items (example: purses, clothing pockets, book bags, etc.) found in such storage areas may also be searched if the above circumstances exist.

Students know the difference between right and wrong. Through our discipline programs, students have a choice with full knowledge of the consequences. This responsibility not only allows the child to grow socially, and most importantly, allows more learning to take place in the classroom.

ANTI-BULLYING POLICY C200

Bullying is prohibited by FTCSC. Students who commit any acts of bullying are subject to discipline, including but not limited to suspension, expulsion, arrest, and/or prosecution. [Policy C200](#) can be found on the FTCSC website.

STOPit SOLUTIONS

FTCSC encourages the use of the STOPit app. STOPit is an anonymous way to report information quickly. You can include text, images or video and only take a few minutes. Users can report bullying, cyberbullying, harassment, violence, threats or weapons possession as well as alcohol and drug related issues and discrimination. Parents and students are encouraged to download the [STOPit app](#).

DISCIPLINE

When students choose to conduct themselves in such a way that they are in violation of established rules and regulations they shall be disciplined in an appropriate manner. The superintendent shall establish, implement and support discipline procedures appropriate to the age and the misconduct of the student.

Indiana Code outlines the procedure to be followed by school personnel in the disciplining of students. Through our discipline programs, students have a choice with full knowledge of the consequences. This responsibility not only allows the child to grow socially, but most importantly, allows more learning to take place in the classroom. The following Code of Conduct for elementary students of FTCSC is designed to ensure that the education process will be carried on in our schools with a minimum amount of disruption to school programs. All students in Franklin Township have a right to acquire the skills and knowledge offered by our curriculum and a responsibility to not interfere with the process as it relates to and involves themselves and others.

In order that the student, parents, faculty, and staff may fully understand procedures concerning the operation of the Elementary buildings, these rules and regulations concerning student behavior are presented.

The following conduct is not allowed in Franklin Township schools:

FTCSC EXPECTATIONS

In order for each FTCSC student to have a clear understanding of what is or is not expected from him or her, the following guidelines for student behavior are outlined. For each offense there will be disciplinary action taken which may include suspension or expulsion from school. Withholding of information concerning student(s) infractions is a violation of this code. The administration will determine the severity of disciplinary actions to be taken for any offense.

WHERE?

The following infractions could take place:

- A. In the school building or on its grounds
- B. Traveling to or from school
- C. Off school grounds at a school function
- D. Traveling to or from a school function

WHEN?

The following infractions could take place:

- A. Before, during, or after school
- B. Before, during, or after any school function
- C. Any time at school
- D. Before, during, or after school or school function, riding a bus
- E. Before, during, or after school or school function, riding in a car

- F. Before, during, or after school or school function while walking to and from school

WHAT?

1. ALCOHOL - Knowingly possessing, transmitting, being under the influence of or withholding information about an alcoholic beverage.

2. ATTENDANCE

- A. Tardy to School: Any student late to first period/late to school.
- B. Tardy to Class: Any student who is late to class.
- C. Truancy: Any student who is unexcused from school.

3. BATTERY - Battery is considered one of the most severe offenses within the school setting, involving intentional and unlawful physical contact or harm against another person.

4. BULLYING - Bullying is prohibited by FTCSC. Students who commit any acts of bullying are subject to discipline, including but not limited to suspension, expulsion, arrest, and/or prosecution. Policy C200 can be found on the FTCSC website. "Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that:

- A. places the targeted student in reasonable fear of harm to his or her person or property;
- B. has a substantially detrimental effect on the targeted student's physical or mental health;
- C. has the effect of substantially interfering with the targeted student's academic performance; or
- D. has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities or privileges provided by the school.

Reporting: Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to immediately report the situation to an appropriate staff member such as a teacher, school counselor, or administrator (including FTCSC's Lead Administrator). All staff, volunteers and contracted service providers who observe or receive a report of suspected bullying shall notify a designated school administrator in charge of receiving reports of suspected bullying within the same day. If a staff member does not know who to make a report to, he or she should report directly to the building principal or FTCSC's Lead Administrator. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law, such as when a staff member believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to the extent permitted by law. FTCSC will act appropriately to discipline staff members, volunteers, or contracted service providers who receive a report of bullying and fail to initiate or conduct an investigation of a bullying incident and for persons who falsely report an incident of bullying. FTCSC will act appropriately to discipline students, staff members, visitors or volunteers who make false reports of bullying.

5. BUS REFERRAL: The bus and bus stop is an extension of the school therefore students are expected to follow the same rules that apply in a classroom. Failure to follow bus rules potentially will result in removal from the bus.

6. CHRONIC / HABITUAL OFFENDER - Being a chronic or habitual offender. A review of a student's behavior and academic record will be made by the administration at the 10th violation of the discipline code (fewer if offenses are of a serious nature).

7. DEFIANCE

- A. **Classroom** - Failing to comply with classroom rules or a staff member's directions while in the classroom setting
- B. **Non-Classroom** Failing to comply with school rules or a staff member's directions while in a non-classroom setting. Being out of an assigned area or without supervision or permission.
- C. **Academic Misconduct** - Including but not limited to:
 - CHEATING - Use of any unauthorized assistance, or giving unauthorized assistance to another student, in the completion class assignments/tests.
 - PLAGIARISM - Claiming to be the author of material that someone else actually wrote or the use of another's production without crediting the source.

8. DESTRUCTION OF PROPERTY - Including but not limited to breaking or vandalizing any property or aiding or assisting another student in, vandalizing any property belonging to students, teachers, administrators, substitute teachers, student teachers, guests in the building, security people, support staff, any vehicle, school grounds, or the school itself

9. DRIVING VIOLATIONS: Driving in an unsafe manner or breaking any laws having to do with driving, not limited to destruction of school property. Driving, riding or transporting students without permission. For more information, reference Driving and Parking Regulations found in the FCHS Handbook.

10. DOCUMENTATION PURPOSES ONLY: Student actions that result in a staff member communicating with student and parent - infractions do not result in a disciplinary consequence.

11. DRUGS: Possessing, Transmitting, Being under the Influence of or Withholding Information about:

- A. Marijuana
- B. Someone else's prescription medication
- C. Non-prescription drugs, unless properly authorized
- D. Narcotics
- E. Amphetamine
- F. Hallucinogen
- G. Inhalant
- H. Barbiturate
- I. Intoxicant of any kind
- J. Lighters or matches
- K. Paraphernalia for drugs or tobacco
- L. Any other substance that is controlled/illegal, or represented to be
- M. Improper use of prescription drug

Withholding of information about student(s) possession, use and/or transmission of drugs, paraphernalia, and look-alikes is a violation of this code.

12. EXPLOSIVES - Possessing, selling, transmitting or giving away any explosives, fireworks, or incendiary devices or objects, for example:

- A. Smoke bombs
- B. Firecrackers
- C. Stink Bombs
- D. Poppers
- E. Chemical explosives

Withholding information about such items is a violation of this code.

13. FALSE REPORTING / EQUIPMENT TAMPERING - Setting off a fire alarm, calling in a false alarm (fire or bomb), encouraging or helping another student set off or call in a false alarm (fire or bomb), or spreading rumors of a fire or bomb. Setting fires at school or any threat to the school, staff, or students.

14. FIGHTING (NOT BATTERY) - Engaging in a physical contest or struggle with one or more persons, in the course of which punches are thrown or any part of the body is used either aggressively or in retaliation for the purpose of restraining or inflicting injury or pain upon another. The definition of self-defense per Franklin Township Community School Corporation is a reasonable and non-aggressive way to defend oneself against an aggressor.

15. GAMBLING - Any form of gambling by students is strictly prohibited. Students are also prohibited from the unauthorized selling, buying and trading of ANY items including to/from school.

16. GROSS INSUBORDINATION - Continued refusal to obey a teacher's or staff member's order or direction in an emotionally charged or volatile situation, or involving the safety of people. Failure to comply with a reasonable request may be considered gross insubordination.

17. INTIMIDATION / HARASSMENT (Student/Staff) - Placing another person in fear of physical harm through actions or words.

18. PHYSICAL AGGRESSION - Physical aggression refers to any intentional act using force or violence to cause harm, discomfort, or physical injury to another person. Physical aggression includes, but is not limited to, hitting, kicking, pushing, biting, throwing objects with the intention to harm, and any other acts that could physically hurt others.

19. SEXUAL MISCONDUCT - Unwelcome sexual advances, requests for sexual favors, and any other inappropriate verbal or physical conduct of a sexual nature when made by any student to another person. Engaging in improper sexual conduct, either with part of the body or with an object. Also, sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device.

20. TECHNICAL MISUSE

- A. Technical Misuse: Any misuse or abuse of telecommunications privileges, including but not limited to acceptable use privileges, access, etiquette, security, disk use, and vandalism determined by the Internet use committee; using a device in any manner other than its intended educational purpose.
- B. Cell Phone Violation: Use of these devices is prohibited. Items are to be turned off during class time unless there is an instructional reason.
- C. Students are prohibited from using ECDs to capture, record or transmit the words (i.e. audio) and/or images (i.e., pictures/video) of any student, staff member or other person in the school or while attending a school-related activity, without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Using an ECD to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal.
- D. The use of cellular telephones and other ECDs that contain built-in cameras is prohibited in locker rooms, classrooms, bathrooms and/or swimming pool.
- E. Recording, possessing, and/or transmitting any images of a violation of the school handbook policies is considered a violation of this code.
- F. Where reasonable suspicion exists, school officials may examine electronic devices for evidence of student

conduct code violations.

21. THEFT - Breaking into belongings, stealing from, or aiding or assisting another student in breaking into belongings, stealing any property belonging to students, teachers, administrators, substitute teachers, student teachers, guests in the building, security people, support staff, any vehicle, school grounds, or the school itself.

22. TOBACCO - Possession/use of smoking materials, tobacco products or vaporizers (i.e. cigarettes, chewing tobacco, lighters, electronic cigarettes, nicotine, or other vaporizer paraphernalia, etc.).

23. VERBAL AGGRESSION DIRECTED (STUDENT/STAFF) - The use of foul, lewd, or offensive language or gesture against a student or staff member.

24. VERBAL AGGRESSION NON-DIRECTED - Use of profanity, offensive language, or inflammatory actions that could create a disturbance:

- A. Swearing/ Cursing
- B. Using degrading racial, ethnic, religious or sexual words or phrases
- C. Obscene gestures, noises, gang signs/signals
- D. Wearing clothing that is profane, sexually suggestive, advertising or alluding to drugs or alcohol, or any attire that is inappropriate for the school setting.

25. TRESPASSING - Going into or being in or on the school or grounds without proper supervision or permission.

26. SAFETY VIOLATION: - A safety violation occurs when a student acts in a way that could potentially endanger their safety or the safety of others. This includes falsifying passes and school records such as attendance, parent contact information, etc. into Skyward.

27. SUBSTANTIAL DISRUPTION TO THE SCHOOL PROCESS - A violation of any school rule which causes a substantial disturbance to the learning environment or safety of students, staff, or others.

28. WEAPONS - (IC 20-33-8-16) In Possession of, Transmitting, Selling and/or using Weapons; Being with someone who has, transmits, sells or uses a weapon; or Knowledge of Deadly or Dangerous Weapons...for example, including but not limited to:

- A. Knife
- B. Blackjack
- C. Gun
- D. Toy Gun
- E. Water gun of any type
- F. Pellet Gun
- G. BB Gun
- H. Bullets
- I. Brass Knuckles
- J. Mace/Pepper Spray
- K. Any chemical spray propellant

Because the FTCSC believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of deadly or dangerous weapons or threats of violence to the school administration. Failure to report such knowledge is a violation of this code.

WIRELESS DEVICES

(IC) 20-26-5-40.7, “wireless communication device” means any portable wireless device that has the capability to provide voice, messaging, or other data communications between two or more parties, including a (1) cellular telephone; (2) tablet computer; (3) laptop computer; or (4) gaming device.

- **Requirements:** Under IC 20-26-5-40.7, each school corporation and charter school shall adopt and implement a wireless communication device policy that **prohibits a student from using a wireless device during instructional time**, with exceptions.
 - A teacher may allow a student to use a wireless communication device for educational purposes during instructional time.
 - A student is permitted to use a wireless communication device in the event of an emergency or to manage the student’s health care.
 - The policy may not prohibit a student from using a wireless communication device during instructional time if the use of the wireless communication device is included in the student’s: Individualized Education Program (IEP), or 504 Plan.

IMPORTANT NOTICE TO STUDENTS AND PARENTS REGARDING CELL PHONE CONTENT AND DISPLAY

- The Child Abuse/Neglect Law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/student is involved with “child exploitation” or “child pornography” as defined by Indiana Criminal Statutes.
- It is “child exploitation,” a Level 5 felony under I.C. 35-42-4-4(b), for any person/student (1) to exhibit, photograph or create a digitized image of any incident that includes “sexual conduct” by a child under the age of 18; or (2) to disseminate, exhibit to another person, or offer to so disseminate or exhibit, matter that depicts or describes “sexual conduct” by a child under the age of 18.
- It is “child pornography,” a Level 6 felony under I.C. 35-42-4-4(c), for any person/student to possess a photograph, motion picture, digitized image, or any pictorial representation that depicts or describes “sexual conduct” by a child who the person knows is less than 16 years of age or who appears less than age 16.
- “Sexual conduct” is defined by I.C. 35-42-4-4(a) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desires of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.
- The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4(b) to register as a sex offender.

Because student cell phones have been found in a number of Indiana school districts to have contained evidence of “sexual conduct” as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.

Because the FTCSC believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of deadly or dangerous weapons or threats of violence to the school administration. Failure to report such knowledge is a violation of this code.

DRESS CODE

We ask that students dress in such a way that does not create a distraction to others or themselves. We ask that they not wear tank tops, halter-tops, midriff shirts, or shirts that show or advertise illegal items. Pants must be fitted and worn at the waist. All shorts must be at least fingertip length, and skirts must be at least knee length. Hoods are not allowed to be up while at school. No head coverings, except those worn for religious purposes, may be worn. Other requests must

be submitted in writing to the principal. Hats are not to be carried or displayed. Examples of unacceptable headwear would be sweatbands, scarves, bandanas, and earmuffs.

CONSEQUENCES OF MISBEHAVIOR

The Board believes that the education of each student can be achieved only in an orderly and disciplined environment. The Board of Trustees authorized administrators and staff members to take the following actions with regard to disciplining students. In order that the student, parents, faculty, and staff may fully understand procedures concerning the operation of the Elementary Buildings, these rules and regulations concerning student behavior are presented. Violation of the Student Code of Conduct could also result in one or more of the following actions being taken by the school authorities:

1. **Removal from Class or Activity:** The teacher will have the right to remove a student from his/her class for a period of up to one school day if the student is assigned regular or additional work to be completed in another location within the school.
2. **In-school Intervention (ISI):** An in-school suspension room has been developed for the purpose of keeping students in attendance at school. However, students may be suspended from school for violations, repeated violations, or the failure to follow the regulations of an in-school intervention. Students are not allowed to attend or participate in any after school activities on the days ISI or OSS are assigned.
3. **Suspension from School:** A school principal (or designee) may deny a student the right to attend school or take part in any school activity.
4. **Expulsion:** In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period of no longer than the remainder of the current semester plus the following semester, with the exception of a violation of Rule 11 listed under Grounds for Suspension and Expulsion in this policy. Violation of Rule 11 results in a more severe penalty.
5. **Alternatives:** will be sought by the administration when the above actions are deemed inappropriate. Additional disciplinary actions authorized under IC 20-33-8-25 include:

- Assignment of additional work
- Counseling with a student or a group of students
- Assignment to an alternative education program
- Conference with a parent or group of parents
- Restricting extracurricular activities

- Rearrangement of class schedules
- Removal of student from school sponsored transportation
- Assignment of up to 120 hours of community service
- Referral to juvenile court having jurisdiction over the student

GROUND FOR SUSPENSION OR EXPULSION

Grounds for suspension or expulsion are student misconduct or substantial disobedience. The following includes examples of student misconduct or substantial disobedience, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, passive resistance, or other comparable conduct constituting an interference with school purposes or urging other students to engage in such conduct. The following enumeration is only illustrative and is not limited to the type of conduct prohibited in this subdivision:
 - a. Occupying a school building, blocking a school building's entrance or exit, or using any physical act with the intent to deprive others of its use;
 - b. Setting fire to or damaging any school building;
 - c. Activating a fire alarm with intent to disrupt;
 - d. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the education function under his/her supervision.
2. Causing or attempting to cause damage to school or private property, stealing or attempting to steal school or private property.

3. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that is necessary to protect some other person does not, however, constitute a violation of this provision.
4. Threatening or intimidating any student for the purpose of, or with the intent of obtaining money or any other object, or causing the student to take any specific non-voluntary action.
5. Knowingly possessing, handling or transmitting a knife or any object that can reasonably be considered a weapon. This could include but is not limited to a club, pellet gun, BB gun, brass knuckles, razor-knife, blank gun, Chinese star, common fireworks and those devices specifically excluded from penalty under Section 921 of Title 18 of the United States Code.
6. Knowingly possessing, using, transmitting, or being under the influence of any substance which is or is represented to be a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverages, stimulant, depressant, intoxicant, or controlled substance of any kind. Use of a drug authorized by a medical prescription from a physician is not a violation of this policy.
7. Engaging in the selling of a controlled substance or engaging in any criminal law violation
8. Failing in a number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function
9. Violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including, but not limited to:
 - a. Engaging in sexual behavior, on school property, which is inappropriate in a school setting;
 - b. Disobedience of administrative authority;
 - c. Willful absence or tardiness of students;
10. Knowingly possessing or using on school grounds during school hours an electronic paging device or a hand-held portable telephone in a situation not related to a school purpose or educational function.
11. Possessing, handling or transmitting a firearm on school property
 - a. The following devices are considered to be firearms as defined in Section 921 of Title 18 of the United States Code:
 - 1) Any device which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
 - 2) The frame or receiver of any device described above;
 - 3) Any firearm muffler or firearm silencer;
 - 4) Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device;
 - 5) Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of more than one-half inch in diameter;
 - 6) Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.
 - b. The penalty for possession of a firearm as defined under this rule: ten (10) days suspension and expulsion from school for one calendar year, with the return of the student to be at the beginning of the next semester after the end of the one-year period. The length of the expulsion may be reduced by the Superintendent if the circumstances warrant such reduction.

Sending, sharing, viewing or possessing pictures, text messages, emails or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic devices is forbidden.

SUSPENSION PROCEDURES

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

1. A meeting will be held prior to the suspension of any student. At this meeting, the student will be entitled to the following:
 - a. The student will receive a written or oral statement of the charges;
 - b. If the student denies the charges, a summary of the evidence against the student will be presented; and
 - c. The student will be provided an opportunity to explain his or her conduct
2. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
3. Following the suspension, the parents or guardians of suspended students will be notified in writing. The notification will include the dates of the suspension; describe the student's misconduct, and the action taken by the principal.
4. The child will be required to complete missed work while at home; all work can be made up for full credit. Any missed tests will be given at school upon their return.

SEARCH AND SEIZURE

FTCSC recognizes that students maintain their rights of privacy while attending school and that those rights include the right to be free from unreasonable searches by school personnel. These rights will not be disturbed unless it is necessary to do so to enforce the law or school rules. In all circumstances, students shall be treated with dignity and respect. In order to clarify the rights of the students and the responsibilities of the school, FTCSC adopts the following policy:

1. **General.** Certified school personnel may search a student's person, locker, or vehicle if there are reasonable grounds for that search. As used in this policy, reasonable grounds for the search exist if the circumstances would cause a reasonable person to suspect that the search may turn up evidence that the student has violated or is violating the law or the rules of the school. Periodic unannounced searches, incorporating metal detection devices, and/or narcotic detection dogs, will be conducted to help ensure the safety and well-being of all students and adults on the FTCSC campus.
2. **Search of Student's Person.** A search of a student's person may occur if reasonable grounds exist for the search. Generally, searches of a student's person shall be limited to searching the pockets of the student; searching any objects in the student's possession such as a purse or backpack; and a "pat down" of the student's clothing.
3. **Search of Student Lockers.** Under IC 20-33-8-22, a student who uses a locker that is the property of a school corporation is presumed to have no expectation of privacy in that locker or its contents. An administrator (designee) may search a student's locker and the locker's contents at any time. If requested, law enforcement officers may assist a school administrator in searching a student's locker and its contents.
4. **Search of Motor Vehicles.** A student will be denied the privilege of bringing a motor vehicle onto school premises unless the student, the owner of the vehicle, and the parent of the student consent to a search of that vehicle when there is reasonable grounds for that search. FTCSC reserves the right to enter any vehicle when, in our judgment, that vehicle may contain anything which might be dangerous to the welfare of any student or staff member

CRIMINAL ORGANIZATIONS AND CRIMINAL ORGANIZATION ACTIVITY IN SCHOOLS

The School Board of FTCSC prohibits criminal organization (commonly known as "gang") activity and similar destructive or illegal group behavior on school property, on school buses, and/or at school-sponsored functions on and off school grounds, prohibiting reprisal or retaliation against individuals who report criminal organization activity and similar

destructive or illegal group behavior or who are victims, witnesses, bystanders, or other people with reliable information about an act of criminal organization activity and similar destructive or illegal group behavior.

The following definitions apply to this policy:

- A. Criminal Organization means a group with at least three (3) members that specifically:
 - 1. either promotes, sponsors, assists in, participates in; or
 - 2. requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery.
- B. Criminal Organization Activity means a student who knowingly or intentionally participates in a criminal organization, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal organization.

FTCSC’S NONDISCRIMINATION STATEMENT

FTCSC does not discriminate or tolerate harassment on the basis of a protected class including but not limited to race, color, national origin, sex, gender [including sexual orientation and transgender identity], age, religion, genetic information [collectively, “Protected Classes”] or disability in the programs or activities which it operates or the employment therein or admission thereto. This commitment applies to all FTCSC operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school grounds immediately before, during, or immediately after school hours; in any school program or activity taking place in school facilities, on school transportation, or at other off-campus locations, such as at school-sponsored field trips or a training program; or using property or equipment provided by the school, including school-owned computers and the school’s computer network. Inquiries regarding compliance with Title IX, Section 504 or the Americans with Disabilities Act should be directed to the Central Office of FTCSC at 317-862-2411.

FTCSC has designated several staff members as coordinators of non-discrimination and anti-harassment. The identity and contact information for these staff members are listed below. The coordinators are responsible for monitoring and ensuring compliance with all non-discrimination and anti-harassment laws. The coordinators shall document all reports of discrimination or harassment and establish a protocol for recordkeeping. Nothing in this procedure shall supersede or substitute an employee’s other mandatory reporting obligations including, but not limited to, reporting suspected child abuse and neglect and bullying.

<p>Title VI Coordinator (Race, color, national origin) Jill Britt jill.britt@ftcsc.org 317-862-2411</p> <p>Section 504 Coordinator(Disability) Dr. Sharon Kight sharon.kight@ftcsc.org 317-862-2411</p>	<p>Title IX Coordinator (Sex, including sexual harassment/sexual assault, gender discrimination) Jill Britt jill.britt@ftcsc.org 317-862-2411</p> <p>Non-discrimination Coordinator(All other forms) Jill Britt jill.britt@ftcsc.org 317-862-2411</p>
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Anyone who believes that a student or staff member has possibly been the target of discrimination or harassment is encouraged to immediately report the situation to an appropriate staff member such as a teacher, counselor, administrator, or coordinator based on the form of harassment or discrimination. Any employee who observes,

suspects, or is notified of discrimination or harassment must report the behavior to his/her building level leader.

FTCSC POLICE DEPARTMENT

FTCSC and FTCSC School Board are committed to maintaining a safe environment in all of the FTCSC schools. Online resources for additional information regarding school safety can be found at <https://iloveguys.org/>