District or Charter School Continuous Learning Plan

District or Charter School Name	Franklin Township Community School Corporation

Section One: Delivery of Learning

1. **Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

FTCSC continues to advance the use of online learning systems to ensure students always have access to needed instructional materials. In grades K-6, teachers utilize Google Classroom - Canvas for grades 7-12 - to provide materials and performance-based feedback.

FTCSC is committed to a consistent experience for our families in both systems. Standard homepages and informational Google Sites allow our families to see the same essential information, regardless of the school and teacher they are assigned to.

Special populations continue to receive in-person services outlined in their IEP/ILP, monitored by teachers of record and other support staff trained in instruction for special populations. Case conferences and IEP/ILP goals continue to be addressed as required by Indiana Law.

2. **Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

FTCSC continues to update our website (https://ftcsc.org/covid-19/) to include the most up-to-date information for our parents and students. In addition to our website, weekly emails to parents have kept them up to date. Students are also connected to teachers via Google Classroom (K-6), Canvas (7-12), and Parent Square.

Our teaching staff receives regular updates from the district office and building leadership. In addition, weekly professional development has been used to support all teachers in consistently using our digital learning platforms.

All information is translated into languages chosen by our families.

3. **Describe student access to academic instruction, resources, and supports during continuous learning.**

Students all have access to school-issued Chromebooks and appropriate hardware and software. Students also have access to physical resources distributed on the building level.

Appropriate interventions are designed on the building level to ensure a smooth transition from virtual to in-person instruction.

4. **What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Canvas
Google Classroom
1:1 Chromebooks (6-12)
Zoom
Google Drive
Email (Gmail for both staff and students)
iPads and Chromebooks (teachers)
Flipgrid
Talking Points
Brain Pop ELL
Phone calls
Exact Path ELL

5. **Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Our educators see their students daily in the physical school environment. While we have returned to complete in-person instruction, our educators still connect with families and students virtually as necessary. FTCSC has data systems in place to ensure the needs of students are proactively met through personal contact with an educator.

6. **Describe your method for providing timely and meaningful academic feedback to students.**

Students receive consistent, relevant, and timely feedback from their in-person instructors. This feedback may be delivered virtually through Google Classroom or Canvas. The feedback may also be given to students while in the classroom environment.

Section Two: Achievement and Attendance

7. **Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

FTCSC has returned to all in-person instruction. Students are now receiving credits traditionally through classroom seat time and performance. Virtual options to receive high school credit still exist for students with extenuating circumstances.

8. **Describe your attendance policy for continuous learning.**

Student attendance is tracked daily in the classroom, and the data is used to intervene with students who are attending class less than their grade-level peers.

9. **Describe your long-term goals to address skill gaps for the remainder of the school year.**

The eLearning lessons we provided during virtual learning ensured a guaranteed viable curriculum for every PS-12 grade student following the yearly pacing guides per subject/course based on the state standards.

Skill gaps are identified through common benchmark assessments administered in our student assessment system, Mastery Connect. Students who fail to show proficiency are provided real-time interventions to accelerate them to on-level performance.

Section Three: Staff Development

10. **Describe your professional development plan for continuous learning.**

Our Tech Integration Specialist continues to provide professional development for all staff members. Topics for PD include:

Zoom Basics and Canvas Integration
Zoom Basics and Elementary Integration
YouTube Closed Captioning for ELL
Google Classroom Best Practices for Posting eLearning
Canvas Assignments, Discussion, and Speedgrader
Tips to Design Digital Content in Google Slides
Secondary Q and A with our Tech Integration Specialist
Elementary Q and A with our Tech Integration Specialist
Flipgrid and Canvas Integration

Other PD Opportunities
WIDA's Teaching Multilingual Learners online
Weekly Zoom sessions with SpEd staff so that Q&As may be addressed in an expeditious manner
Practical Strategies and Resources for Teaching ELLs Online from SupportEd
Mastery Connect
Readable English

Once you have completed this document, please complete this Jotform to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.