Effective school facilities maintenance plans have….

Administrators who:

✔ Recognize that facility maintenance contributes to the physical and financial well-being of the organization
✔ Understand that school facility maintenance affects building appearance, equipment operation, student and staff health, and student learning
✔ appreciate that facility maintenance requires funding
✔ Acknowledge that strategic planning for facilities maintenance is a team effort that requires input and expertise from a wide range of stakeholders
✔ Coordinate facility maintenance activities throughout the organization
✔ Demand appropriate implementation and evaluation of facilities maintenance plans

Facilities staff who:

✔ Understand a wide range of facilities operations and issues
✔ Receive training to improve their knowledge and skills related to facilities maintenance
✔ Educate school and district administrators about facilities operations
✔ Teach other staff how they can help with facilities maintenance
✔ Cooperate effectively with policy-makers and budgetary decision-makers
✔ Appreciate that facility maintenance decision-making is influenced by instructional needs

Teachers who:

✔ Recognize that facilities maintenance supports student learning
✔ Educate students about how to treat school facilities properly
✔ Communicate their expectations for facilities as they relate to enhancing student learning
✔ Treat facilities with respect

Students who:

✔ See school facilities as their learning environment
✔ Treat facilities with respect
Parents and community members who:

- Recognize that school facilities are the training grounds for future citizens and leaders
- Respect decision-making regarding school facility use and maintenance
- Contribute to school facility maintenance decision-making as requested
- Consent to the financial obligations associated with good school facility maintenance