



# Franklin Township Community School Corporation

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Dr. Bruce A. Hibbard, Superintendent

## **Title 1 Parent Involvement** **Franklin Township Community School Corporation** **2020-2021**

- A. Franklin Township Community School Corporation endorses the parent involvement goals of Title 1 and encourages the regular participation by parents of Title 1 eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school and community. In this policy, the word “parent” also includes guardians and other family members involved in supervising the child’s schooling.
- B. In accordance with *No Child Left Behind Act of 2001* law, the school will:
1. Develop jointly with, agree on, and distribute to parents of children participating in a Title 1 School Wide Program, a written parent involvement policy that describes how the school will carry out the parent involvement requirements in section 1118(c) – (f), including the development of a school-parent compact.
  2. Notify parents of its written parental involvement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
    - a. Make its written parental involvement policy available to the local community
  3. Give each parent timely notice when their child has been assigned to, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- C. The Title 1 Instructional Coach will:
1. Provide Title 1 parents and staff information regarding the purpose of the Title 1 Parent Involvement Committee and the opportunity to be involved (i.e., phone, flyers, school newsletter).
  2. In meaningful consultation with parents and Title 1 staff, develop, evaluate and revise the District’s Title 1 Parent Involvement policy.
    - a. Parents will participate in the design, development, operation and evaluation of the program for the next school year.
    - b. Proposed activities shall be presented to fulfill the requirements necessary to address the requirements of parental involvement.
- D. All Title 1 parents will be encouraged to attend the Title 1 Parent Involvement meetings.
1. Special needs of parents for translators and childcare will be accommodated.
  2. Parents will be informed about Title 1 meetings in a timely manner.
  3. An annual meeting will be held during the first month of school to provide information to Title 1 parents about the goals, policies and benefits of the Title 1 program for their child. This meeting will provide:
    - a. Assistance in understanding State content standards, academic achievement standards, and how parents and teachers work together to help monitor and improve the achievement of their children.
    - b. A description and explanation of the curriculum, the forms of academic assessment such as ILEARN, ClearSight, weekly Common Formative Assessments and Guided Reading



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Assessments are used to measure student progress, and the expected levels of student proficiency.

i. Measuring Student Progress

1. Parents are given updates explaining different assessments that were given and explanation of how to read their child's results on assessments such as ILEARN, ClearSight, weekly Common Formative Assessments and Guided Reading Assessments. In addition, parents are given a Pearson Perspective flier that directs the parents to a website that provides them with academic support in the home, based on their child's ILEARN results.

c. Information about programs that are provided under Title 1.

- i. A Title 1 Parent Resource Library that includes materials for K – 3<sup>rd</sup> grade.
- ii. For Kindergarten registration, FTCSC preschool is given times and dates for kindergarten registration, by providing flyers and encouraging staff and parents to contact FTCSC preschool with any questions they may have. FTCSC preschool will also provide parents a packet with activities to complete at home to help their incoming kindergarten student to be successful.
- iii. Guidance for parents to assist in the education of their children at home
- iv. Information on procedures to follow, at the district level, if the parent has questions or concerns about the school's Title 1 program
- v. An exit slip is offered to the parents, at the end of the meeting, to give parents an opportunity to make suggestions and evaluate how the delivery of the information at the meeting met their needs
- vi. Other reasonable support for parental involvement activities as parents may request.

E. In addition to the annual meeting described above, the Title 1 school will provide at least one opportunity per semester for parents and educators to come together to learn how to help their child improve their reading and/or math skills. The (morning or evening) timing of these meetings should be flexible to allow for the greatest parent participation possible.

1. Providing 2 parent academic support events such as:

- a. Monster Math Night: Teachers help parents learn more about the Math Curriculum through games and strategies to assist parents with knowledge and mastery of their child's math standards
- b. One School-One Book: With the assistance of the child's teacher, parents will assist their child with skills needed to be successful in, phonics, fluency, accuracy, and comprehension.
- c. Breakfast with Books: The Instructional Coach provides helpful strategies in reading books with their child.

F. Title 2 staff will also provide assistance to parents and students by providing:

1. A weekly classroom newsletter
2. Optional reading materials for at-home reading
3. Ideas for activities to reinforce children's learning for the summer
4. A literacy resource table during conferences with suggested ways to help students learn at home
5. A Parent Resource Library at each Title 1 school will be provided with books, games and activities K – 3<sup>rd</sup> grade to be checked out by parents of Title 1 students to support instruction at home.



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- G. The Title 1 instructional coach, staff and parents of children in the program will develop a “School-Parent-Student Compact” outlining the manner in which the school staff, parents, and students to share the responsibility for improved student academic achievement in meeting state standards.
- H. The school administrator will work with the teachers to help them understand the importance of parents as equal partners by encouraging attendance to Parental Involvement functions as well as asking for suggestions and feedback for future functions.
- I. There are many ways in which parents can become involved with their children’s education. Franklin Township Community School Corporation values both the at-home contributions and those which take place at school and in the community. Reading to the children at home and talking with them at a family meal are as important as volunteering at school and serving an advisory committee. Many types of parental involvement are needed in a school-home-community partnership that will help all our children succeed. Opportunities for parental involvement will include:
  - 1. Volunteering in their child’s school
  - 2. Attending parent-teacher conferences
  - 3. Working on various school committees to participate in school decision-making
  - 4. Attending Title 1 parent meetings
  - 5. Signing and fulfilling the School-Parent Compact
  - 6. Maintaining good communication between home and school
  - 7. Bringing constructive comments concerning the Title 1 program to the teacher, school administrator or district administrators, and to receive a response to the comments as soon as practicably possible
  - 8. Offering other reasonable support for parental involvement activities as parents may request
- J. The district of school will coordinate and integrate, as appropriate, parent involvement with Head Start, Even Start, Parents as Teachers Program and public preschool programs.