FRANKLIN TOWNSHIP COMMUNITY SCHOOL CORPORATION

POPULATION AND ENROLLMENT FORECASTS, 2022-23 THROUGH 2031-32

NOVEMBER 2021

MCKIBBEN DEMOGRAPHIC RESEARCH, LLC
JEROME MCKIBBEN, PH.D.
ROCK HILL, SC

j.mckibben@mckibbendemographics.com

978-501-7069

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EXECUTIVE SUMMARY

1. The resident total fertility rate for the Franklin Township Community School Corporation over the life of the forecasts is below replacement level. (1.72 vs. the theoretical replacement level of 2.1)

2. Most in-migration to the district continues to occur in the 0-to-9 and 25-to-44-year-old age groups.

3. The local 18-to-24-year-old population continues to leave the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out migration flow and will increase steadily over the next 10 years. The second largest migration outflow is in the 70+ age groups.

4. The primary factors causing the district's enrollment to increase over the next 10 years is the relatively low increase in empty nest households, the brisk rate of new housing units being constructed coupled with a sustained rate of in migration of young families.

5. Changes in year-to-year enrollment over the next ten years will primarily be due to large cohorts entering and moving through the school system in conjunction with relatively small cohorts leaving the system.

6. The elementary (K-6) enrollment will increase over the next six school years.

7. The median age of the district's population will increase from 37.6 in 2020 to 41.3 in 2030.

8. Even if the district continues to have a substantial amount of annual new housing unit construction over the next 10 years, the rate, magnitude, and price of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.

9. Total district enrollment is forecasted to increase by 1,367 students, or 12.6%, between 2021-22 and 2026-27. Total enrollment will increase by 681 students, or 5.6%, from 2026-27 to 2031-32.

INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to predict likely changes more accurately. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to transfer policies within the district; student transfers to and from neighboring districts; placement of "special programs" within school facilities that may serve students from outside the attendance area; state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor); the development of charter schools in the district; the prevalence of home schooling in the area; and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts.

Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However, in this case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Franklin Township Community School Corporation. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. The Franklin Township Community School Corporation provided enrollments by grade and attendance center for the school years 2017-18 to 2021-22. The historic enrollment was geo-coded to the student's home address and then summed to establish the enrollment given the new elementary boundaries. Birth and death data for the years 2000 through 2018 were obtained from the Indiana State Board of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2018. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2010, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state, and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000, the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 600 of the over 21,000 current households in the district would have been included. For comparison 2,400 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey result from the last 5 years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross and net migration, the current age specific mortality trends, the distribution of the population by age and sex, the rate and

type of existing housing unit sales, and future housing unit construction are considered primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in the Franklin Township Community School Corporation as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2010. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65, in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2031. (At this point in time, there is insufficient data of the geographic and age level impacts of COVID-19 on mortality rates. We assume that most areas will return to their traditional mortality rate levels by 2022.) Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact, the vast majority of year-to-year change in an area's number of births is due to changes in the number of women in childbearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The resident total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.72 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be slightly below the level needed to maintain the current level of population and enrollment within the Franklin Township Community School Corporation over the course of the forecast period. At the current TFR and given the number of women in prime childbearing age in the district (ages 20–34-year-old), the district will consistently see the number of total resident births be on average over 200 lower than the average enrollment in grade one.

A close examination of data for the Franklin Township Community School Corporation has shown the age specific pattern of net migration will be nearly constant throughout the life of the

forecasts. While the number of in and out migrants has changed in past years for the Franklin Township Community School Corporation (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24-year-old age group as young adults leave the area to go to college or move to other urbanized areas. The second group of out-migrants is those householders aged 70 and older who are downsizing their residences. Most of the non-college in-migration occurs in the 0-to-9 and 25-44 age groups (the bulk of which come from areas within 100 miles of the Franklin Township Community School Corporation) primarily consisting of younger adults and their children.

As the Marion County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the Franklin Township Community School Corporation and its attendance areas will remain the same through the year 2031. Below is a list of assumptions and issues that are specific to the Franklin Township Community School Corporation These issues have been used to modify the population forecast models to predict the impact of these factors more accurately on each area's population change.

Specifically, the forecasts for the Franklin Township Community School Corporation assume that throughout the study period:

a. The national, state, or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)

b. Interest rates have reached a historic low and will not fluctuate more than one percentage point in the short term; the interest rate for a 30-year fixed home mortgage stays below 4.5%;

c. The rate of mortgage approval stays at 2015-2020 levels and lenders do not return to "sub-prime" mortgage practices;

d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;

e. The rate of housing foreclosures does not exceed 125% of the 2015-2020 average of Marion County for any year in the forecasts;

f. All currently planned, platted, approved, and permitted housing developments are built out and completed by 2030. All new housing units constructed are occupied by 2031. Speculative new home construction plans are not included.

g. The average annual unemployment rates for the Marion County and the Indianapolis Metropolitan Area will remain below 7.5% for the 10 years of the forecasts;

h. The intra-district student transfer policy remains unchanged over the next 10 years;

i. The rate of students transferring out of the Franklin Township Community School Corporation will remain at the 2015-16 to 2020-21 average;

j. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts;

k. The state of Indiana does not change the current policy on open enrollment (inter district transfrs)or school vouchers anytime in the next 10 years;

l. There will be no building moratorium within the district;

m. Businesses within the district and the Franklin Township Community School Corporation area will remain viable;

n. There are no charter schools opened in the district anytime over the next 10 years;

o. The number of existing home sales in the district that are a result of "distress sales" (homes worth less than the current mortgage value) will not exceed 20% of total homes sales in the district for any given year;

p. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by homeowners over the age of 60;

q. The district will have at least an average of 880 existing home sales per year for the next 10 years;

r. The district will have at least an average of 290 new single-family home constructed per year over the next 10 years;

s. Private school and home school attendance rates will remain constant;

t. The rate of foreclosures for commercial property remains at the 2015-2020 average for Marion County.

If a major employer in the district or in the Marion County or the Greater Indianapolis Metropolitan Area (particularly in eastern and southern parts of the metropolitan area) closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were

calculated.

The high proportion of high school graduates from the Franklin Township Community School Corporation that attend college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18 to 24 age group and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the **INTRODUCTION**, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result if a mathematical extrapolation of historical trends. Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

a. a base-year population (here, the 2010 Census population for the Franklin Township Community School Corporation);

b. a set of age-specific fertility rates for the district to be used over the forecast period;

c. a set of age-specific survival (mortality) rates for the district;

d. a set of age-specific migration rates for the district and;

e. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Franklin

Township Community School Corporation is classified as a "small area" population (as compared to the population of the state of Indiana or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Franklin Township Community School Corporation were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Franklin Township Community School Corporation.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17-year-old cohorts to each of the attendance centers in Franklin Township Community School Corporation for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025 to reflect the predicted changes in the amount of age-specific migration in the district for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9-year-old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be +2.0% for the life of the forecasts.

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Appendix A: Supplemental Tables

Table 1: Forecasted Elementary Area Population Change, 2020 to 2030

	2020	2025	*2020-2025 Change*	2030	*2025-2030 Change*	*2020-2030 Change*
District Total	64,910	70,010	*7.9%*	74,440	*6.3%*	*14.7%*

Table 2: Household Characteristics by Elementary Area, 2010 Census

	HH w/ Pop Under 18	% HH w/ Pop Under 18	Total Households	Household Population	Persons Per Household
District Total	8,034	41.5%	19,371	52,794	2.73

Table 3: Householder Characteristics by Elementary Area, 2010 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders who own homes
District Total	44.5%	14.4%	80.0%

Table 4: Percentage of Households that are Single Person Households and Single Person Households that are over age 65 by Elementary Area, 2010 Census

	Percentage of Single Person Households	Percentage of Single Person Households and are 65+
District Total	21.4%	9.3%

Table 5: Elementary Enrollment (K-6), 2021, 2026, 2031

	2021	2026	*2021-2026 Change*	2031	*2026-2031 Change*	*2021-2031 Change*
District Total	5,850	6,552	*12.0%*	6,439	*-1.7%*	*10.1%*

Table 6: Age Under One to Age Ten Population Counts, by Year of Age, by Elementary Area: 2010 Census

	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years
District Total	821	868	875	892	885	899	870	926	867	854	888

Table 7: Comparison of District Resident Enrollment by Grade with 2010 Census Counts by Age, 2014-2021

2010 Census	Under 1 year	1 year	2 years	3 years	4 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years
Franklin Township Community School Corporation Total	821	868	875	892	885	899	870	926	867	854	888	836	818	862
2021 Enrollment	804	880	892	867	824	756	774							
	97.9%	101.4%	101.9%	97.2%	93.1%	84.1%	89.0%							
2020 Enrollment	780	839	843	835	816	767	769	703						
	95.0%	96.7%	96.3%	93.6%	92.2%	85.3%	88.4%	75.9%						
2019 Enrollment	769	825	830	829	801	762	764	730	691					
	93.7%	95.0%	94.9%	92.9%	90.5%	84.8%	87.8%	78.8%	79.7%					
2018 Enrollment	731	793	766	787	739	739	755	719	697	638				
	89.0%	91.4%	87.5%	88.2%	83.5%	82.2%	86.8%	77.6%	80.4%	74.7%				
2017 Enrollment	694	773	751	759	714	717	763	715	700	671	644			
	84.5%	89.1%	85.8%	85.1%	80.7%	79.8%	87.7%	77.2%	80.7%	78.6%	72.5%			
2016 Enrollment	688	726	745	727	686	705	755	719	715	715	640	594		
	83.8%	83.6%	85.1%	81.5%	77.5%	78.4%	86.8%	77.6%	82.5%	83.7%	72.1%	71.1%		
2015 Enrollment	663	744	727	724	665	692	738	700	698	719	656	646	622	
	80.8%	85.7%	83.1%	81.2%	75.1%	77.0%	84.8%	75.6%	80.5%	84.2%	73.9%	77.2%	76.0%	
2014 Enrollment		335	700	702	636	672	711	677	711	704	659	650	626	572
		38.5%	80.0%	78.7%	71.9%	74.7%	81.7%	73.1%	82.0%	82.4%	74.2%	77.8%	76.5%	66.4%

Grade 1 in Red

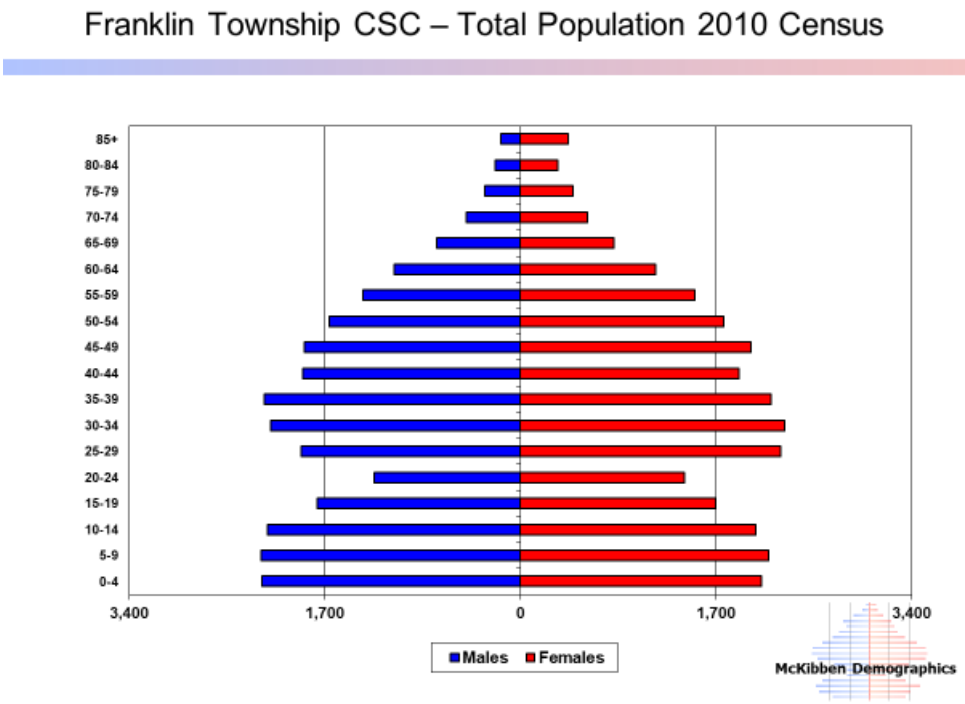
Appendix B: Population Forecast

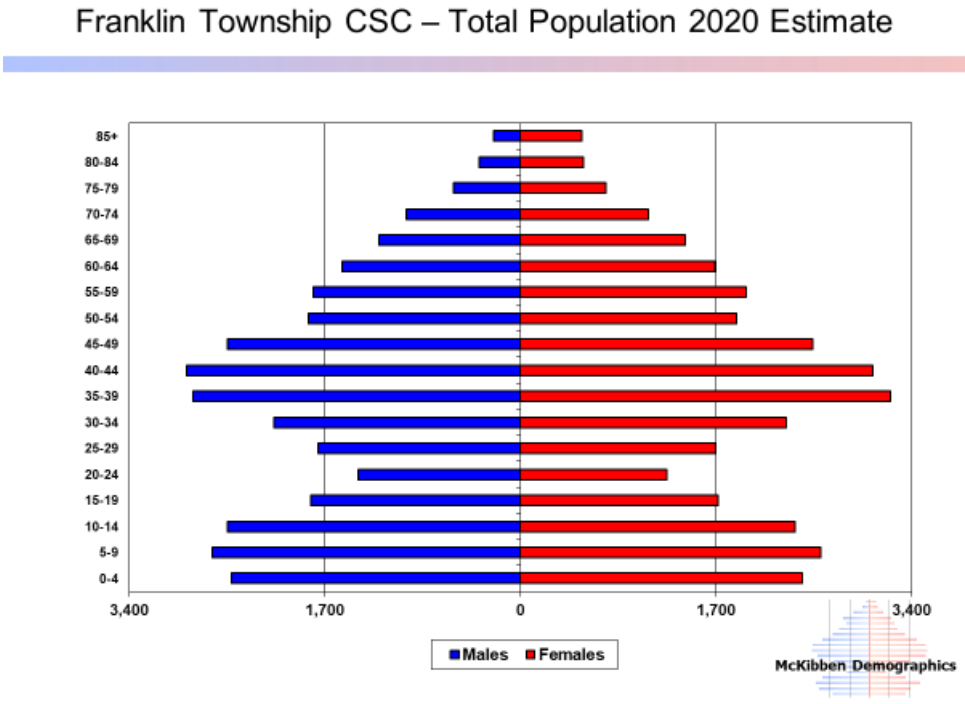
Franklin Township Community School Corporation Total Population

	2010	2015	2020	2025	2030
0-4	4,341	4,850	4,960	4,490	4,450
5-9	4,416	4,560	5,290	5,700	5,780
10-14	4,248	4,560	4,940	5,670	6,060
15-19	3,468	3,470	3,540	3,940	4,570
20-24	2,692	2,690	2,680	2,620	2,470
25-29	4,168	3,680	3,460	3,440	3,330
30-34	4,463	5,300	4,450	4,210	4,150
35-39	4,400	5,220	6,070	5,200	4,920
40-44	3,794	5,130	5,960	6,780	5,880
45-49	3,885	3,760	5,090	5,900	6,720
50-54	3,427	3,840	3,720	5,030	5,830
55-59	2,888	3,350	3,760	3,620	4,900
60-64	2,269	2,790	3,240	3,620	3,510
65-69	1,541	2,160	2,660	3,090	3,450
70-74	1,048	1,420	2,100	2,590	3,000
75-79	765	980	1,320	1,950	2,410
80-84	545	710	910	1,230	1,820
85+	581	630	760	930	1,190
Total	**52,939**	**59,100**	**64,910**	**70,010**	**74,440**
Median Age	33.5	35.4	37.6	39.7	41.3
Births		3,470	3,250	2,970	2,860
Deaths		1,140	1,380	1,670	2,040
Natural Increase		2,330	1,870	1,300	820
Net Migration		3,850	3,910	3,820	3,640
Change		*6,180*	*5,780*	*5,120*	*4,460*

Differences between period Totals may not equal Change due to rounding.

Appendix C: Population Pyramids





Appendix D: Enrollment Forecast

Franklin Township Community School Corporation: Total Enrollment

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
K	715	802	839	815	818	823	827	828	838	840	841	843	842	850
1	742	752	794	890	848	852	857	861	863	864	866	867	869	868
2	731	800	781	842	943	890	895	900	887	889	890	892	893	891
3	731	761	817	839	880	985	930	935	932	918	920	921	923	920
Total: K-3	**2919**	**3115**	**3231**	**3386**	**3489**	**3550**	**3509**	**3524**	**3520**	**3511**	**3517**	**3523**	**3527**	**3529**
4	793	769	766	854	868	911	1019	963	963	960	946	948	949	946
5	766	825	780	806	884	894	938	1050	987	987	984	970	972	968
6	787	830	839	804	834	915	925	971	1082	1017	1017	1014	999	996
Total 4-6	**2346**	**2424**	**2385**	**2464**	**2586**	**2720**	**2882**	**2984**	**3032**	**2964**	**2947**	**2932**	**2920**	**2910**
7	739	829	843	880	832	859	942	953	995	1109	1042	1042	1039	1019
8	739	801	835	892	906	857	885	970	977	1020	1137	1068	1068	1060
Total: 7-8	**1478**	**1630**	**1678**	**1772**	**1738**	**1716**	**1827**	**1923**	**1972**	**2129**	**2179**	**2110**	**2107**	**2079**
9	755	762	816	867	914	929	878	907	994	1001	1046	1165	1095	1095
10	719	764	767	824	871	919	934	882	912	999	1006	1051	1171	1100
11	697	730	769	756	816	862	910	925	873	903	989	996	1040	1159
12	638	691	703	774	741	800	845	892	907	856	885	969	976	1019
Total: 9-12	**2809**	**2947**	**3055**	**3221**	**3342**	**3510**	**3567**	**3606**	**3686**	**3759**	**3926**	**4181**	**4282**	**4373**
Total K-12	**9552**	**10116**	**10349**	**10843**	**11155**	**11496**	**11785**	**12037**	**12210**	**12363**	**12569**	**12746**	**12836**	**12891**
Total K-12	9552	10116	10349	10843	11155	11496	11785	12037	12210	12363	12569	12746	12836	12891
Change		*564*	*233*	*494*	*312*	*341*	*289*	*252*	*173*	*153*	*206*	*177*	*90*	*55*
%-Change		*5.9%*	*2.3%*	*4.8%*	*2.9%*	*3.1%*	*2.5%*	*2.1%*	*1.4%*	*1.3%*	*1.7%*	*1.4%*	*0.7%*	*0.4%*
Total: K-3	2919	3115	3231	3386	3489	3550	3509	3524	3520	3511	3517	3523	3527	3529
Change		*196*	*116*	*155*	*103*	*61*	*-41*	*15*	*-4*	*-9*	*6*	*6*	*4*	*2*
%-Change		*6.7%*	*3.7%*	*4.8%*	*3.0%*	*1.7%*	*-1.2%*	*0.4%*	*-0.1%*	*-0.3%*	*0.2%*	*0.2%*	*0.1%*	*0.1%*
Total: 4-6	2346	2424	2385	2464	2586	2720	2882	2984	3032	2964	2947	2932	2920	2910
Change		*78*	*-39*	*79*	*122*	*134*	*162*	*102*	*48*	*-68*	*-17*	*-15*	*-12*	*-10*
%-Change		*3.3%*	*-1.6%*	*3.3%*	*5.0%*	*5.2%*	*6.0%*	*3.5%*	*1.6%*	*-2.2%*	*-0.6%*	*-0.5%*	*-0.4%*	*-0.3%*
Total: 7-8	1478	1630	1678	1772	1738	1716	1827	1923	1972	2129	2179	2110	2107	2079
Change		*152*	*48*	*94*	*-34*	*-22*	*111*	*96*	*49*	*157*	*50*	*-69*	*-3*	*-28*
%-Change		*10.3%*	*2.9%*	*5.6%*	*-1.9%*	*-1.3%*	*6.5%*	*5.3%*	*2.5%*	*8.0%*	*2.3%*	*-3.2%*	*-0.1%*	*-1.3%*
Total: 9-12	2809	2947	3055	3221	3342	3510	3567	3606	3686	3759	3926	4181	4282	4373
Change		*138*	*108*	*166*	*121*	*168*	*57*	*39*	*80*	*73*	*167*	*255*	*101*	*91*
%-Change		*4.9%*	*3.7%*	*5.4%*	*3.8%*	*5.0%*	*1.6%*	*1.1%*	*2.2%*	*2.0%*	*4.4%*	*6.5%*	*2.4%*	*2.1%*

Blue cells are historical data; Red numbers are current enrollment; Orange cells are forecasted enrollment.